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**Teaching Channel**  
With **Learners Edge**

# SUCCESSFUL MIDDLE SCHOOL COURSE ALIGNMENT CATALOG

# Online Learning with the AMLE & Teaching Channel Partnership

Just like our students, educators also have diverse learning preferences. In addition to AMLE's virtual and in-person learning opportunities, we've partnered with Teaching Channel to make their library of online courses and videos more accessible to our membership. AMLE members can secure a heavily discounted annual subscription to Teaching Channel's on-demand library of over 1600 videos featuring teachers in classrooms across the country. The library features educators across grade levels and subject areas demonstrating techniques and lesson plans designed to take your teaching to the next level.

For those looking for more in-depth learning, or who need to obtain credit for licensure or continuing education, AMLE has worked with Teaching Channel to identify more in-depth courses aligned with *The Successful Middle School: This We Believe*, our foundational text on middle grades best practice. Peruse the catalog of aligned courses to identify topics organized by the 18 Characteristics of Successful Middle Schools (outlined on the following page). AMLE members are entitled to \$80 off the cost of each course purchased.

Members should log into the AMLE Teaching Channel Partnership page for instructions on how to access the discount: [amle.org/tcmembers](http://amle.org/tcmembers)



## 01. Culture and Community



## 02. Curriculum, Instruction & Assessment



## 03. Leadership & Organization

# The Successful Middle School: This We Believe

## Essential Attributes

AMLE affirms that an education for young adolescents must be:

### Responsive

Using the distinctive nature and identities of young adolescents as the foundation upon which all decisions about school are made.

### Challenging

Cultivating high expectations and advancing learning for every member of the school community.

### Empowering

Facilitating environments in which students take responsibility for their own learning and contribute positively to the world around them.

### Equitable

Providing socially just learning opportunities and environments for every student.

### Engaging

Fostering a learning atmosphere that is relevant, participatory, and motivating for all learners.



*From The Successful Middle School: This We Believe, published by the Association for Middle Level Education. Build your own professional development plan with the Successful Middle School program.*

Visit [amle.org/sms](http://amle.org/sms)

## Characteristics

Successful middle schools exhibit the following 18 characteristics:



### Culture and Community

- Educators respect and value young adolescents.
- The school environment is welcoming, inclusive, and affirming for all.
- Every student's academic and personal development is guided by an adult advocate.
- School safety is addressed proactively, justly, and thoughtfully.
- Comprehensive counseling and support services meet the needs of young adolescents.
- The school engages families as valued partners.
- The school collaborates with community and business partners.



### Curriculum, Instruction, and Assessment

- Educators are specifically prepared to teach young adolescents and possess a depth of understanding in the content areas they teach.
- Curriculum is challenging, exploratory, integrative, and diverse.
- Health, wellness, and social-emotional competence are supported in curricula, school-wide programs, and related policies.
- Instruction fosters learning that is active, purposeful, and democratic.
- Varied and ongoing assessments advance learning as well as measure it.



### Leadership and Organization

- A shared vision developed by all stakeholders guides every decision.
- Policies and practices are student-centered, unbiased, and fairly implemented.
- Leaders are committed to and knowledgeable about young adolescents, equitable practices, and educational research.
- Leaders demonstrate courage and collaboration.
- Professional learning for all staff is relevant, long term, and job embedded.
- Organizational structures foster purposeful learning and meaningful relationships.

# CULTURE AND COMMUNITY

## Characteristic 1: Educators Respect and Value Young Adolescents

Course Title	Hours/ Credit Value
<a href="#">Fully Wired: Understanding &amp; Empowering Adolescents</a>	3
<a href="#">Mindsets Matter</a>	3
<a href="#">Caring for the Mental Health of Your Students</a>	1
<a href="#">Incorporating Mindfulness: Strategies to Encourage Student Focus and Awareness</a>	2
<a href="#">Social Emotional Learning: Strengthening Hearts and Minds</a>	3
<a href="#">Five Fabulous Skills for Your Students' Lifelong Success</a>	3
<a href="#">Keeping Students Safe At School</a>	3
<a href="#">Social Comprehension for a Compassionate Classroom</a>	3
<a href="#">Connection in the Classroom</a>	3
<a href="#">Bringing Distance Learning to Life with Equity and Humanity</a>	3
<a href="#">SEL and Empathy-Based Bullying Prevention</a>	3
<a href="#">Social and Emotional Learning Starts with You</a>	3
<a href="#">Mental Health Matters</a>	3
<a href="#">Supporting SEL Growth for ELLs</a>	3
<a href="#">Social Emotional Learning (SEL) to Boost EQ</a>	3
<a href="#">Nurturing Kindness in Classrooms, Schools, and Beyond</a>	3
<a href="#">Breaking the Cycle of Student Drug Use and Abuse</a>	3
<a href="#">The Power of Emotional Intelligence in Learning</a>	3
<a href="#">Advocacy and Support for Students Living with Depression</a>	3
<a href="#">Exploring and Measuring Students' Social Emotional Skills</a>	3
<a href="#">Finding Resilience in Academic and Emotional Adversity</a>	3
<a href="#">Suicide Prevention Strategies for Educators</a>	3
<a href="#">Grief and Your Students: honoring, sharing and healing</a>	1

## Characteristic 2: The School Environment is Welcoming, Inclusive, and Affirming for All

Course Title	Hours/ Credit Value
<a href="#"><u>Making Content Accessible For Your English Language Learners</u></a>	3
<a href="#"><u>Building Strong Relationships in the Classroom: Care to Connect</u></a>	2
<a href="#"><u>Creating a Vision for Equity in Education</u></a>	3
<a href="#"><u>Mindsets and Skillsets for a Culturally Responsive Classroom</u></a>	3
<a href="#"><u>An Educator's Guide to Global Thinking and Cultural Competence</u></a>	3
<a href="#"><u>Creating an Anti-Racist Classroom</u></a>	3
<a href="#"><u>Mental Health Advocacy and Allyship for Students of Color</u></a>	3
<a href="#"><u>The Legacy of Racial Injustice</u></a>	3
<a href="#"><u>Refresh Your World Language Classroom with Active Learning</u></a>	3
<a href="#"><u>Supporting SEL Growth for ELLs</u></a>	3
<a href="#"><u>Teaching with Games for Multilingual Learners</u></a>	3
<a href="#"><u>Listening Skills for English Language Learners</u></a>	3
<a href="#"><u>Teaching Writing Skills to Students Who Are ELL/MLL</u></a>	3
<a href="#"><u>Equity Through Classroom Conversations</u></a>	3
<a href="#"><u>Cultural Competency from the Classroom to the Community</u></a>	3
<a href="#"><u>Succeeding with the Struggling Student</u></a>	3
<a href="#"><u>Across the Spectrum: Teaching Students with Autism</u></a>	3
<a href="#"><u>Trauma-Sensitive Teaching: Helping Students Overcome Adverse Experiences</u></a>	3
<a href="#"><u>ADHD: Focusing, Learning, Teaching</u></a>	3
<a href="#"><u>Creating an Inclusive Classroom for Students with Exceptionalities</u></a>	3
<a href="#"><u>Equitable Learning with Assistive Technology in the Classroom</u></a>	3
<a href="#"><u>From Trauma-Informed to Trauma-Invested: Creating a Culture of Safety</u></a>	3
<a href="#"><u>Growing Gifts: Stories, Supports and Strategies for Teachers in Gifted Education</u></a>	3
<a href="#"><u>Improving Outcomes for Students in Poverty: The Difference Makers</u></a>	3
<a href="#"><u>Anxiety Awareness: Empowering Students with Help and Hope</u></a>	3

<a href="#"><u>Supporting Struggling Students through High Impact Practices</u></a>	3
<a href="#"><u>Special Education Instruction from a Distance</u></a>	3
<a href="#"><u>New Moves for Teaching Students with Disabilities</u></a>	3
<a href="#"><u>Creating Safe and Supportive Spaces for LGBT+ Youth</u></a>	3
<a href="#"><u>A Closer Look at Dyslexia, Dysgraphia, and Dyscalculia</u></a>	3
<a href="#"><u>Scaffolding Success for Students with Disabilities</u></a>	1
<a href="#"><u>Inclusion and Access for Students with Disabilities</u></a>	1
<a href="#"><u>Mastering the Art of Better IEPs</u></a>	3
<a href="#"><u>Inclusive Support for Students with Severe and Multiple Impairments (SMI)</u></a>	3
<a href="#"><u>Special Education Process and Law</u></a>	3
<a href="#"><u>Culturally Responsive Teaching in the Special Education Classroom</u></a>	3
<a href="#"><u>A Quick Guide to Response to Intervention (RTI)</u></a>	3
<a href="#"><u>A Guide to Oppositional Behavior Disorder (ODD) and Similar Behavioral Challenges</u></a>	3
<a href="#"><u>Differentiation for Students Identified as Gifted</u></a>	3
<a href="#"><u>The Gen Ed Guide to Special Ed</u></a>	3
<a href="#"><u>Neurodiversity: A New Approach for Students with Special Needs</u></a>	3

**Characteristic 4: School safety is addressed proactively, justly, and thoughtfully.**

Course Title	Hours/ Credit Value
<a href="#">Keeping Students Safe At School</a>	3
<a href="#">From Trauma-Informed to Trauma-Invested: Creating a Culture of Safety</a>	3
<a href="#">Creating Safe and Supportive Spaces for LGBT+ Youth</a>	3
<a href="#">Breaking the Cycle of Student Drug Use and Abuse</a>	3
<a href="#">Learning and Belonging in Student-Centered Classrooms</a>	3
<a href="#">Cultivating Student-Centered Classrooms</a>	3
<a href="#">SEL and Empathy-Based Bullying Prevention</a>	3
<a href="#">Trauma-Sensitive Teaching: Helping Students Overcome Adverse Experiences</a>	3

**Characteristic 5: Comprehensive counseling and support services meet the needs of young adolescents.**

Course Title	Hours/ Credit Value
<a href="#">Tools for Today's School Counselors</a>	3
<a href="#">Ethics and Guiding Principles in Counseling</a>	3
<a href="#">Suicide Prevention Strategies for Educators</a>	3
<a href="#">Advocacy and Support for Students Living with Depression</a>	3
<a href="#">Anxiety Awareness: Empowering Students with Help and Hope</a>	3

**Characteristic 6: The school engages families as valued partners.**

Course Title	Hours/ Credit Value
<a href="#">Engaging Parents for Student Success</a>	3
<a href="#">Parent Trap: Achieving Success with Difficult Parents &amp; Difficult Situations</a>	3
<a href="#">Positive Partnerships with Family Engagement</a>	3

**Characteristic 7: The school collaborates with community and business partners.**

Course Title	Hours/ Credit Value
<a href="#">Finding Funds for Student Fulfillment</a>	1



## CURRICULUM, INSTRUCTION & ASSESSMENT

**Characteristic 8: Educators are specifically prepared to teach young adolescents and possess a depth of understanding in the content areas they teach.**

### ELA & WORLD LANGUAGES

Course Title	Hours/ Credit Value
<a href="#">Building Successful Readers in All Content Areas</a>	3
<a href="#">Increasing Comprehension with Close Reading in Your Classroom</a>	3
<a href="#">The Reading Fluency Toolbox</a>	3
<a href="#">Solving the Reading Puzzle: Using Assessment to Drive Intervention</a>	3
<a href="#">Magnifying Reading Intervention Through Science and Research</a>	3
<a href="#">Crack the Shakespeare Code</a>	3
<a href="#">Processes and Acquisition of Literacy Skills</a>	3
<a href="#">Materials for Teaching Literacy</a>	3
<a href="#">Instruction in Literacy</a>	3
<a href="#">Assessment of Literacy</a>	3
<a href="#">Poetry in the Classroom</a>	3
<a href="#">Refresh Your Grammar Instruction</a>	3
<a href="#">Visualize Success with Graphic Novels</a>	3
<a href="#">Cultivating Creativity with Literacy</a>	3
<a href="#">Literacy in the Content Areas I</a>	3
<a href="#">Literacy in the Content Areas II</a>	3
<a href="#">World Language Teaching Methods</a>	3
<a href="#">Unlocking World Languages through Comprehensible Input</a>	3

### MATH

Course Title	Hours/ Credit Value
<a href="#">Math Works: Teaching Math with the Brain in Mind</a>	3
<a href="#">Mindsets and Math: Enjoyment and Achievement for All</a>	3

<a href="#">Deep Thinking Practices for the Math Classroom</a>	3
<a href="#">Math Fluency Beyond the Basic Facts</a>	3
<a href="#">Exploring Real-World Connections in Math</a>	3
<a href="#">Using Literature to Enhance Mathematical Learning</a>	3
<a href="#">Promoting Problem-Solving Strategies in Math</a>	3

## SCIENCE

Course Title	Hours/ Credit Value
<a href="#">3 Dimensions of Teaching and Learning with the Next Generation Science Standards (NGSS)</a>	3
<a href="#">Fantastic Phenomena-based Learning with the Next Generation Science Standards (NGSS)</a>	3
<a href="#">Empowering Action with Environmental Science</a>	3
<a href="#">Full STEAM Ahead with Arts in STEM Education</a>	3
<a href="#">Engagement with Inquiry-Based Learning in Science</a>	3
<a href="#">Empowering Engagement Strategies in Science</a>	3
<a href="#">Empower Students with Critical Thinking in Science</a>	3
<a href="#">Innovative Makerspaces for All Students</a>	3

## SOCIAL STUDIES

Course Title	Hours/ Credit Value
<a href="#">Think Like a Historian! Teaching Historical Investigations in Social Studies</a>	3
<a href="#">Social Studies Instruction for Maximum Impact</a>	3
<a href="#">Help Students Change the World with Civic Engagement</a>	3
<a href="#">Exploring the Multidimensional Complexities of War</a>	3
<a href="#">Engaging Students with the U.S. Founding Documents</a>	3
<a href="#">Multiple Perspectives in U.S. Colonial History</a>	3
<a href="#">New Teaching Approaches for the U.S. Civil Rights Movement</a>	3
<a href="#">Exploring the Civil War Through People, Photography, and Present-Day Perspectives</a>	3
<a href="#">Teaching and Learning About the History of Slavery in the U.S.</a>	3

<a href="#">Teaching About the Path to the U.S. Presidency</a>	3
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**Characteristic 10: Health, wellness, and social-emotional competence are supported in curricula, school-wide programs, and related policies.**

Course Title	Hours/ Credit Value
<a href="#">Exploring and Measuring Students' Social Emotional Skills</a>	3
<a href="#">Finding Resilience in Academic and Emotional Adversity</a>	3
<a href="#">Suicide Prevention Strategies for Educators</a>	3
<a href="#">Mindsets Matter</a>	3
<a href="#">Fully Wired: Understanding &amp; Empowering Adolescents</a>	3
<a href="#">Social Emotional Learning: Strengthening Hearts and Minds</a>	3
<a href="#">Five Fabulous Skills for Your Students' Lifelong Success</a>	3
<a href="#">Keeping Students Safe At School</a>	3
<a href="#">SEL and Empathy-Based Bullying Prevention</a>	3
<a href="#">Social and Emotional Learning Starts with You</a>	3
<a href="#">Mental Health Matters</a>	3
<a href="#">Nurturing Kindness in Classrooms, Schools, and Beyond</a>	3
<a href="#">Breaking the Cycle of Student Drug Use and Abuse</a>	3
<a href="#">The Power of Emotional Intelligence in Learning</a>	3
<a href="#">Boosting Social Emotional Learning through Sport and Physical Education</a>	3
<a href="#">Health Education for Students' Lifelong Wellness</a>	3
<a href="#">Physical Education for Fitness and the Future</a>	3
<a href="#">Yoga Practices to Enhance Student Focus and Health</a>	3
<a href="#">Get Ready! Getting Kids Pumped for PE Class</a>	3
<a href="#">Coaching Athletes for Character</a>	3

**Characteristic 11: Instruction fosters learning that is active, purposeful, and democratic.**

Course Title	Hours/ Credit Value
<a href="#">Engagement Strategies for the 21st Century Thinking Classroom</a>	3
<a href="#">Planning for Engagement and Rigor in the Online Classroom</a>	3
<a href="#">Creating Adventure and Engagement with Gamification</a>	3
<a href="#">Engaging Learners Through Productive Struggle</a>	3
<a href="#">Empowering Engagement Strategies in Science</a>	3
<a href="#">Boosting Your Lessons for Student Engagement</a>	3
<a href="#">Cultivating Student-Centered Classrooms</a>	3
<a href="#">Making the Shift to Blended Learning in Your Classroom</a>	3
<a href="#">Unlocking Student Potential with Blended Learning</a>	3
<a href="#">Authentic Teaching and Learning for the 21st Century</a>	3
<a href="#">Integrating Innovative Classroom Technology</a>	3
<a href="#">Flip Your Classroom for Active Learning</a>	3
<a href="#">Teaching with Immersive Technologies</a>	3
<a href="#">Teaching with Tech in the Content Areas</a>	3

**Characteristic 12: Varied and ongoing assessments advance learning as well as measure it.**

Course Title	Hours/ Credit Value
<a href="#">Engage and Evaluate Students Through Online Assessments</a>	3
<a href="#">Empowering Student Assessment with Standards-Based Grading</a>	3

## LEADERSHIP & ORGANIZATION

**Characteristic 13: A shared vision developed by all stakeholders guides every decision.**

Course Title	Hours/ Credit Value
<a href="#">Impactful Coaching: Reflection, Support, Growth</a>	3
<a href="#">MTSS for Student Success</a>	3
<a href="#">Effective Communication Strategies for School Leaders</a>	3
<a href="#">Empowering Co-Curricular Leaders and Students</a>	3
<a href="#">Delegation and Other School Leader Superpowers</a>	3
<a href="#">Leading with Awareness and Accountability</a>	3
<a href="#">Building and Sustaining an Exceptional Teaching Team</a>	3

**Characteristic 14: Policies and practices are student-centered, unbiased, and fairly implemented.**

Course Title	Hours/ Credit Value
<a href="#">Equitable Learning with Assistive Technology in the Classroom</a>	3
<a href="#">Creating a Vision for Equity in Education</a>	3
<a href="#">Teaching Online with Equity in Mind</a>	3
<a href="#">Teaching for Equity in the Music Classroom</a>	3
<a href="#">Using Universal Design for Learning (UDL) to Create Inclusive and Equitable Classrooms</a>	3
<a href="#">Transforming Schools Through Equity Coaching</a>	3
<a href="#">Building Equity in the Tech Rich Classroom</a>	3
<a href="#">Equity Through Classroom Conversations</a>	3
<a href="#">Using the Data Equity Approach in Schools</a>	3

**Characteristic 15: Leaders are committed to and knowledgeable about young adolescents, equitable practices, and educational research.**

Course Title	Hours/ Credit Value
<a href="#">The Why's and How's of Student Motivation</a>	3
<a href="#">School Leadership in Special Education</a>	3
<a href="#">The Practice and Power of Vulnerability in the Classroom</a>	3

**Characteristic 16: Leaders demonstrate courage and collaboration.**

Course Title	Hours/ Credit Value
<a href="#">Mindful Leadership in Schools</a>	3
<a href="#">Impactful Coaching: Reflection, Support, Growth</a>	3
<a href="#">Practical Strategies for High-Impact Leadership</a>	3
<a href="#">Teacher Leadership 101</a>	3
<a href="#">Effective Communication Strategies for School Leaders</a>	3
<a href="#">Delegation and Other School Leader Superpowers</a>	3
<a href="#">Leading with Awareness and Accountability</a>	3
<a href="#">Building and Sustaining an Exceptional Teaching Team</a>	3

**Characteristic 17: Professional learning for all staff is relevant, long term, and job embedded.**

Course Title	Hours/ Credit Value
<a href="#">Impactful Coaching: Reflection, Support, Growth</a>	3
<a href="#">Creating Transformative Professional Development</a>	3

**Characteristic 18: Organizational structures foster purposeful learning and meaningful relationships.**

Course Title	Hours/ Credit Value
<a href="#">Impactful Coaching: Reflection, Support, Growth</a>	3
<a href="#">Teacher Leadership 101</a>	3
<a href="#">Empowering Co-Curricular Leaders and Students</a>	3