The Successful Middle School Book Study for School Teams

A participatory and reflective deep-dive into the foundational text on best practice in the middle grades.
WHY THE SUCCESSFUL MIDDLE SCHOOL FACILITATED BOOK STUDY?

AMLE’s landmark position paper, *The Successful Middle School: This We Believe*, is recognized as the best articulation of the middle school concept. Now in its fifth edition, the text has served as a framework for understanding the middle school model for forty years.

When you bring your team together to explore its 5 essential attributes and 18 characteristics of successful middle grades schools, you will be able to build a cohesive vision for your school improvement journey and the professional development program that works best for your school community.

Led by an AMLE coach

Offers a highly participatory and reflective experience.

Together, staff identify ways to advance their current practice for each characteristic.

School leaders get real, actionable feedback from staff & the opportunity to give staff a voice.

FROM BOOK STUDY PARTICIPANTS:

"Having the entire staff in the same spot having the same conversation. It allows everyone to hear the thoughts of people with whom they may not regularly meet."

"I find the reflection questions have been great in letting us see how we all think about our school. We’re having honest conversations about what is working and what is not."
CONDUCTED ENTIRELY VIRTUALLY, CHOOSE FROM THE ASYNCHRONOUS OR SYNCHRONOUS VERSION THAT BEST FITS YOUR NEEDS

By using PearDeck or Nearpod, the coach actively engages all team members throughout the study.

The study can be adapted to the time frame that best fits the team's schedule (from dedicated PD session to bite-sized during staff meetings).

& can even be offered asynchronously for teams that prefer independent learning.

`Reflect`

**What is one thing your school or district could do to help leadership feel more courageous and/or collaborative?**

- Laterly our district has not provided as many opportunities for input from stakeholders. I like the idea of surveys, but it would also like more transparency with the results of these stakeholder surveys.

- Support instead of always pleasing parents. Focus on the basics.

- Intentionally seek out and make available opportunities for “historically marginalized groups.” These folks are busy working, and they just can’t participate during traditional school/business hours.

- Involve us in decisions about which initiatives should be prioritized each year and which should be “retired.”

| A: All staff at my school respect and value young adolescents. | 7 |
| B: Most staff at my school respect and value young adolescents. | 21 |
| C: Some staff at my school respect and value young adolescents. | 3 |
| D: Not many staff at my school respect and value young adolescents. | 0 |
| E: Staff at my school do not respect and value young adolescents. | 0 |
Successful Middle School Staff Assessment with full report, including professional development recommendations.

Eight hour interactive, synchronous coach-led book study. Hours divided as decided by team.

Pricing Packages

<table>
<thead>
<tr>
<th>Package Description</th>
<th>Member Rate</th>
<th>Non-Member Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access for your entire staff to the self-paced, interactive asynchronous book study and pre-implementation consultation with AMLE coach to guide your experience.</td>
<td>$499.99</td>
<td>$799.99</td>
</tr>
<tr>
<td>Eight hour interactive, synchronous coach-led book study including pre-implementation consultation with AMLE coach. Hours divided as decided by team.</td>
<td>$1,499.99</td>
<td>$2,199.99</td>
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As the principal to an established building of middle level learners, I was at a loss as to how to reinvent the identity of our building and to develop a cohesive mission and vision...The book study helped us to identify our ‘big rocks’, develop an action plan, and initiate the work that would frame our building’s future. With the help of our book study leader, we were able to base our decisions on best practices for the middle level learner and create a cohesive plan for our staff and our students. The support from our leader and AMLE was amazing and continues to be a resource as we move forward. I highly recommend the book study to move your building to the next level.

-Cheryl Moran, Principal, Custer Baker Intermediate School
GETTING STARTED!

For more than 50 years, AMLE has been the premier association helping middle grades educators reach every student, grow professionally, and create great schools. Our membership is comprised of more than 35,000 principals, teachers, counselors, central office personnel, professors, community leaders, and college students.

To schedule your Successful Middle School Book Study, complete the AMLE Professional Development Request Form or contact Katie Powell, AMLE Director for Middle Level Programs at kpowell@amle.org.