

## Sample Speed Learning Session

The goal of speed learning is to present a concise concept, strategy, tool, or practice you've found to be effective in your school in 15-minutes or less. Of course, you may not be able to fully explore the topic during this time. The intent is to inspire the attendees to try their own version of the concept or to seek more information after the presentation. Presenters are also able to provide supplemental resources that attendees can explore after the session (slides, contact information, resources required to implement the strategy, etc.)

A few sample sessions are provided below:

### Example One

**Session Title:** *Na Hopena A'o (HĀ)* Building a Cultural Connection with your SEL Curriculum.

**Description:** Na Hopena A'o (HĀ) is a Department-wide framework to develop the skills, behaviors, and dispositions that are reminiscent of Hawai'i's unique context and to honor the qualities and values of the indigenous language and culture of Hawai'i in support of your school's SEL curriculum. Learn how to organize your curriculum by weaving HĀ as the kahua (foundation). If it's *Character Strong, Second Step*, or any purchased curriculum, take the time to build a cultural connection. Join me as we look at examples of *Character Strong* lessons enhanced with a cultural understanding. You can determine ways to apply HĀ within your school to support teachers, students, and staff.

### Example Two

**Session Title:** Middlemesters - Another Way to Promote Student Voice and Choice

**Description:** Middle School schedules can be tight and leave you challenged to "fit it all in." At our school we have met the challenge of fitting in enrichments and exploratories by implementing middlemesters. In addition, middlemesters allow for student voice and choice and provide teachers the opportunity to step outside the box and teach about a special interest or passion they have outside of their teaching duties. We will provide you the information you need to implement middlemesters at your school

### Example Three

**Session Title:** Creating an Effective Assessment Retake Process

**Description:** We know that we should allow our students the opportunity for assessment retakes, but HOW do we effectively do this? In this session we will look at an effective retake process for a math class. Note: The ideas shared in this session can be adapted for any subject area.