

Middle School Journal

CALL FOR MANUSCRIPTS

Disrupting Practices in Response to the COVID-19 Pandemic

As 2021 comes to a close, and COVID-19 continues to impact young adolescents in unforeseen ways, we are issuing a special call for manuscripts that highlight the scope of the challenges and/or the many successes that middle grades educators and learners have shared these past 18+ months. The reality is that the ebb and flow of a usual school year will continue to be disrupted as schools and classrooms need to close, students and educators quarantine, and many suffer the health impacts of the virus. Despite the learning loss narrative, we know that learning has continued throughout the pandemic in ways that have improved schooling for young adolescent learners.

For this special issue, submitted manuscripts should critically discuss, evaluate, or critique the ways that schools have disrupted their practices in response to the COVID-19 pandemic in relation to:

- Curriculum and instruction, and assessment
- Homework policies
- Supporting students as they readapt to in-person learning
- Leveraging family-community-school partnerships
- Helping students navigate different social and academic spaces
- Educator professional development
- Administrator and teacher autonomy
- Promoting and elevating student and educator self-care

Submit by February 15, 2022.

If you are submitting a manuscript for a themed issue, please specify the theme in your cover letter. As you prepare your manuscript, please consult our [Editorial Policy & Guidelines for Authors](#). Address inquiries to Editors Kathleen Brinegar, Lisa Harrison, and Ellis Hurd at msjeditors@gmail.com.

All manuscripts must be submitted online at: <http://www.editorialmanager.com/msj>. The Middle School Journal's [submission guidelines](#) help guide authors in manuscript preparation.

Middle School Journal, a refereed journal, is an official publication and a Professional Membership benefit of the Association for Middle Level Education (AMLE). Published five times per year, the journal offers articles that promote quality middle level education and contribute to an understanding of the educational and developmental needs of youth between the ages of 10 and 15.