**Middle School Career Exploration Observation Form**

**INSTRUCTIONS:**

Please fill out the information to the left.

Then, within the rubric below, please select whether each component for STUDENTS, TEACHERS, and SCHOOLS is fully, partially, or not implemented. Please add comments as needed.

|  |  |  |
| --- | --- | --- |
| **Observer Name** |  |  |
| **School/Organization Name** |  |  |
| **Date of Observation** |  |  |
| **Today’s Class Topic/Objective** |  |  |
| **Grade(s) Served** | **6th** | **7th** | **8th** | **9th** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **STUDENT** | **Fully Implemented** | **Partially Implemented** | **Not Evident** | **Comments** |
| Students are engaged in the material* Students are actively and respectfully listening
* Students are participating in the activity
* Students are asking questions of their teacher and peers
 | O | O | O |  |
| Students are showing evidence of learning* Students are progressing through the activity
* Students are connecting ideas and incorporating information from prior knowledge/experiences
 | O | O | O |   |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **TEACHER** | **Fully Implemented** | **Partially Implemented** | **Not Evident** | **Comments** |
| Learning objectives are clear* Teacher states class, unit, and/or longer-term learning objectives at the beginning of class
 | O | O | O |   |
| Instructor is prepared* Teacher has objectives, activity, and materials set up and ready for students
* Teacher communicates the lesson, activity, and objectives clearly
 | O | O | O |   |
| Instructor relates material to education/career* Teacher provides examples of career/education paths and/or lifelong learning skills applicable to future development
* Teacher explains how the lesson, activity, and/or objectives relate to students’ future careers, education, and/or future development
 | O | O | O |   |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SCHOOL** | **Fully Implemented** | **Partially Implemented** | **Not Evident** | **Comments** |
| Learning environment* Observed class is conducted in a format well-suited for content delivery
* Students have easy access to relevant materials, supplies, and resources, either remotely in their homes or in their classroom.
 | O | O | O |   |
| Culture of career exploration* Teachers and staff are “bought in” to career exploration at the middle school level
 | O | O | O |   |
| Education and career resource availability* School makes readily available several resources for career information and opportunities
* School makes readily available several resources for educational pathways and access
* (If observable) School displays information about local industry/labor market
 | O | O | O |   |