Figure 1 The Stripling Model of Inquiry

CONNECT
- Connect to self, previous knowledge
- Gain background and context

REFLECT
- Reflect on own learning
- Ask new questions

WONDER
- Develop questions
- Make predictions, hypotheses

EXPRESS
- Apply understandings to a new context, new situation
- Express new ideas to share learning with others

Stripling Model of Inquiry

CONSTRUCT
- Construct new understandings connected to previous knowledge
- Draw conclusions about questions and hypotheses

INVESTIGATE
- Find and evaluate information to answer questions, test hypotheses
- Think about information to illuminate new questions and hypotheses