## Quality Assignment Checklist

<table>
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<tr>
<th>Standard(s): Learning Goal(s):</th>
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### 1. Clear Goals
- Are the learning goals clear?
  - Yes ______ No ______

  Can the learning goals be determined when reading the assignment?
  - Yes______ No ______

  Does the assignment merit the time and effort involved? Will it engage students?
  - Yes ____ No ______

### 2. Clear Purpose
- Has the purpose of the assignment been clearly communicated?
  - Yes ______ No ______

### 3. Sound Design
  - Right Method
  - Well Written
  - Well Sampled
  - Bias Avoided

  Is the assignment the right method for the learning goals?
  - Yes ______ No ______

  Does it match the cognitive level and rigor of the standard?
  - Yes ______ No ______

  Is the wording of the assignment clear and at the right reading level?
  - Yes ______ No ______

  Will the overall assessment plan provide sufficient quantity and variety of evidence?
  - Yes ______ No ______

  Does the assignment avoid bias?
  - Yes ______ No ______

Adapted from *Formative Assessment Strategies for Every Classroom, 2nd Ed.* (p. 27–31), by S. M. Brookhart, 2010, Alexandria, VA: ASCD.