

Middle School Journal

CALL FOR MANUSCRIPTS

The Successful Middle School in Action

Since it was first published in 1982, *This We Believe* has grown from a single document into a comprehensive program that educators, schools, and districts can adopt to help ensure student success. With the publication of the newest edition, *The Successful Middle School: This We Believe, Middle School Journal (MSJ)* would like to highlight research that demonstrates how educators operationalize the essential attributes outlined in this edition.

The 18 characteristics presented in *The Successful Middle School: This We Believe* are divided into three categories. We welcome manuscripts for this special issue that feature research on innovative practices centering multiple characteristics related to any of the three categories:

Culture & Community

Curriculum, Instruction, and Assessment

Leadership & Organization

[Visit AMLE's website](#) for a full list of the essential attributes and characteristics.

Submit by July 15, 2021.

If you are submitting a manuscript for a themed issue, please specify the theme in your cover letter. Address inquiries to Editors Kathleen Brinegar, Lisa Harrison, and Ellis Hurd at msjeditors@gmail.com.

All manuscripts must be submitted online at: <http://www.editorialmanager.com/msj> The Middle School Journal's [submission guidelines](#) help guide authors in manuscript preparation.

Middle School Journal, a refereed journal, is an official publication and a Professional Membership benefit of the Association for Middle Level Education (AMLE). Published five times per year, the journal offers articles that promote quality middle level education and contribute to an understanding of the educational and developmental needs of youth between the ages of 10 and 15.