

# YOUR EXCELLENT EXIT!

## TICKET (OUT THE DOOR) & CLIP IT!

---

**Each and everyday this week, do the following things with this form:**

1. Write a summary about what we learned in class.
2. Write a reaction/question about something we did or learned in class.
3. Clip it to your period's clip as you leave!

Name: \_\_\_\_\_ Period: \_\_\_\_\_

SUMMARY	REACTION AND/OR QUESTION
Date: _____	

**Teacher notes back:**

# YOUR BRILLIANT BEGINNING!

## TICKET (IN THE DOOR) & CLIP IT!

---

**Each and everyday this week, do the following things with this form:**

1. Write a summary about what we learned in class the previous day.
2. Write a reaction/question about something we did or learned in class or predict what we might learn today.
3. Clip it to your period's clip when you are done!

Name: \_\_\_\_\_ Period: \_\_\_\_\_

SUMMARY	REACTION AND/OR QUESTION
Date: _____	

**Teacher notes back:**

# YOUR INTERMISSION MISSION!

## TICKET (IN THE HOUSE) & CLIP IT!

---

**Each and everyday this week, do the following things with this form:**

1. Write a summary about what we have learned so far in class.
2. Write a reaction/question about something we have done or have learned in class.
3. Clip it to your period's clip when you are done!

Name: \_\_\_\_\_ Period: \_\_\_\_\_

SUMMARY	REACTION AND/OR QUESTION
Date: _____	

**Teacher notes back:**

# DAILY DIALOGUE

## OUT OF OR INTO THE DOOR!

Use this chart with your "Daily Dialogue" partner everyday this week. Do the following things:

1. Interview each other about the question in the daily "Question Box".
2. Record your partner's answer in the space provided each day. Listen and write notes carefully!
3. Turn it in at the end of the week.

Name: \_\_\_\_\_ Period: \_\_\_\_\_

QUESTION BOX	MY PARTNER'S ANSWERS - HIS/HER NAME: _____
<b>Monday:</b> What did we learn in class today?	
<b>Tuesday:</b> What helped you learn best today in class? What did you do to help yourself?	
<b>Wednesday:</b> If you had to rate your performance in class so far this week, what would you give yourself and why? How will you keep up the good work or how will you improve by Friday?	
<b>Thursday:</b> How could you apply what we learned in class today to something in the world outside of school?	
<b>Friday:</b> What did we learn this week and how did you feel about that topic? What question(s) do you have? OR How does what we learned relate to the Essential Question?	

Teacher notes back:

Date: \_\_\_\_\_ Subject: \_\_\_\_\_

Teacher: \_\_\_\_\_ Period: \_\_\_\_\_

## **GREETINGS!**

Wish you were here with the rest of us –learning and soaring for success! Here is your child’s mid-weekly “Postcard of Knowledge”, so you can read about exactly what they’re doing in class.

Be sure to write back to him/her on the back of this card –ask questions, make comments, or tell him/her something that relates to what he/she is learning! Then, sign it and have your child return it to his/her teacher.

Thanks!

Date: \_\_\_\_\_ Subject: \_\_\_\_\_

Teacher: \_\_\_\_\_ Period: \_\_\_\_\_

## **GREETINGS!**

Wish you were here with the rest of us –learning and soaring for success! Here is your child’s mid-weekly “Postcard of Knowledge”, so you can read about exactly what they’re doing in class.

Be sure to write back to him/her on the back of this card –ask questions, make comments, or tell him/her something that relates to what he/she is learning! Then, sign it and have your child return it to his/her teacher.

Thanks!

# HAIKUS OF LEARNING!

.....  
Everyday, write a haiku in the chart that does the following:

1. Uses the correct 5-7-5 syllable structure for each stanza (there are only three stanzas).
2. Summarizes what you learned that day.
3. BONUS: shows your mood or reaction about what you learned.

## EXAMPLES

.....

### Social Studies:

Maps are flat and full  
Cardinal Directions keep  
Us-from getting lost.

### Science:

Covalent bonds, yo.  
Keeping stuff together so  
Everything matters.

### Music:

Sharps, naturals, flats  
Find them on the music staff.  
So I croon in tune.

**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

# BODY OF KNOWLEDGE!

Every Wednesday and Friday, fill in the blanks to answer the questions next to the body parts.

Name: \_\_\_\_\_ Period: \_\_\_\_\_

WEDNESDAY

.....  
What have I learned so far? What's in my head?



What helped me learn? Who or what gave me a hand (and how)?



How do I feel about what I've learned so far this week? What does my gut say?



What's next? Where are we moving next in class?



.....  
What have I learned so far? What's in my head?



What helped me learn? Who or what gave me a hand (and how)?



How do I feel about what I've learned so far this week? What does my gut say?



What's next? Where are we moving next in class?



FRIDAY