Exceptional Classroom Management

SAMPLE ISSUE
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New Year…Fresh Ideas

What’s your philosophy on managing your classroom? Is it comprised of rules, expectations, consequences? Does it focus on controlling students or helping them learn self-control? Do you expect to have the reins at all times, or are students afforded opportunities to learn and demonstrate self-discipline and responsibility? Determining your beliefs about students and your role as teacher can guide your actions in the class every day.

In this issue, Lentfer shares how students had a voice in developing positive behavior expectations as a framework for a calm and respectful classroom community. Speakman-Spickard and Collier echo the importance of student engagement in setting expectations and offer ideas for activities to focus students at the start of class and during transitions, as well as ideas for keeping students fully engaged. Nelson shares how English language arts teachers can create a positive, productive classroom through care, consistency, and content.

Rick Wormeli gives us loads of creative ideas to help us get to know students, not just during week one, but throughout the school year. Amber Chandler offers sage advice for handling a struggle with a student, and Phyllis Fagell gives us four lessons learned about creating safe spaces. Lesley Roessing uses poetry in two voices to help students use comparisons to develop new ideas and scaffold learning.

Other great ideas from our authors as we start a new school year include building healthy classrooms through a community circle approach, fostering opportunities for students to learn to speak a digital language, focusing on growth mindset in the math classroom, considering the physical space of your classroom, and taking advantage of play time.

We’re seeking articles for our 2020 and 2021 magazines. Visit www.amle.org/magazine for guidelines.

The AMLE staff wish you a successful and joyful school year!

April Tibbles, Editor
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