



# **Leading in Literacy:** **A 1-Day Workshop for Middle School Educators**

*Implementing Strategies to Build School-Wide Effective Literacy Teaching and Learning*

AMLE and LOCI at the University of Chicago are collaborating to provide a 1-day workshop for middle school leaders (building principals, instructional coaches, and lead teachers). This workshop will provide practical and immediately useful tools and research-based practices. This will allow attendees to create school-wide agreements and rigorously implement effective literacy instruction across the disciplines in their schools.

Presenters include literacy experts and school and district administrators who have significant experience in middle school instruction. These experts work closely with school leaders to improve the rigor, quality, and coherence of literacy teaching and learning system-wide.

Through this workshop, participants will:

- Identify key research on leadership practices and actions that build school-wide accountability and shared agreement for high quality literacy teaching and learning.
- Develop familiarity with appropriate use of literacy rubrics to support teacher self-assessment, peer observation and collaboration, and leader classroom observation to improve teaching and learning. Whenever possible, workshops are held at or near local schools to allow for classroom observation, walkthrough, and debriefing. Video case analysis is provided as well.
- Identify immediate actions to create a culture of literacy in leaders' own settings and a set of protocols to support a strategy execution system with evidence-based literacy practices that have high fidelity and rigorous implementation school-wide.

**Contact us at [1-800-528-6672](tel:1-800-528-6672) for more informaton or to schedule the *Leading in Literacy* 1-day workshop!**

