

This We Believe

Keys to Educating Young Adolescents



Association for Middle Level Education
www.amle.org

16 Characteristics

Curriculum, Instruction, and Assessment

Educators value young adolescents and are prepared to teach them. *Value Young Adolescents*

Students and teachers are engaged in active, purposeful learning. *Active Learning*

Curriculum is challenging, exploratory, integrative, and relevant. *Challenging Curriculum*

Educators use multiple learning and teaching approaches. *Multiple Learning Approaches*

Varied and ongoing assessments advance learning as well as measure it.
Varied Assessments

Leadership and Organization

A shared vision developed by all stakeholders guides every decision.
Shared Vision

Leaders are committed to and knowledgeable about this age group, educational research, and best practices. *Committed Leaders*

Leaders demonstrate courage and collaboration.
Courageous & Collaborative Leaders

Ongoing professional development reflects best educational practices.
Professional Development

Organizational structures foster purposeful learning and meaningful relationships. *Organizational Structures*

Culture and Community

The school environment is inviting, safe, inclusive, and supportive of all.
School Environment

Every student's academic and personal development is guided by an adult advocate. *Adult Advocate*

Comprehensive guidance and support services meet the needs of young adolescents.
Guidance Services

Health and wellness are supported in curricula, school-wide programs, and related policies.
Health & Wellness

The school actively involves families in the education of their children. *Family Involvement*

The school includes community and business partners. *Community & Business*

Essential Attributes

An education for young adolescents must be

Developmentally Responsive

using the nature of young adolescents as the foundation on which all decisions are made.

Challenging

recognizing that every student can learn and everyone is held to high expectations.

Empowering

providing all students with the knowledge and skills they need to take control of their lives.

Equitable

advocating for every student's right to learn and providing challenging and relevant learning opportunities.

Association for
Middle Level Education

Successful Schools
for
Young Adolescents

This chart is based on *This We Believe: Keys to Educating Young Adolescents* (AMLE/NMSA, 2010). For more information visit us at, www.amle.org/twb