

## ***Research Summaries in Support of This We Believe (TWB)***

### **Submission Guidelines**

The Research Advisory Board of the Association for Middle Level Education is seeking submissions for the peer-reviewed online ***Research Summaries in Support of This We Believe***. AMLE research summaries are abbreviated reviews of the literature in support of tenets of *This We Believe* (2010) and are not to be viewed as exhaustive reviews of the research literature. Research summaries are designed to inform middle school policy and practice and to provide basic information about the education of young adolescents for parents and community members.

**Manuscripts should:** (1) be approximately 2500 words; (2) be double-spaced with 1-inch margins in 12-point Times New Roman font; (3) follow the 6<sup>th</sup> edition of the publication manual of the *American Psychological Association*; (4) address a tenet of *This We Believe*:

- Educators value young adolescents and are prepared to teach them.
- Students and teachers are engaged in active, purposeful learning.
- Curriculum is challenging, exploratory, integrative, and relevant.
- Educators use multiple learning and teaching approaches.
- Varied and ongoing assessments advance learning as well as measure it.
- A shared vision developed by all stakeholders guides every decision.
- Leaders are committed to and knowledgeable about this age group, educational research, and best practices.
- Leaders demonstrate courage and collaboration.
- Ongoing professional development reflects best educational practices.
- Organizational structures foster purposeful learning and meaningful relationships.
- The school environment is inviting, safe, inclusive, and supportive of all.
- Every student's academic and personal development is guided by an adult advocate.
- Comprehensive guidance and support services meet the needs of young adolescents.
- Health and wellness are supported in curricula, school-wide programs, and related policies.
- The school actively involves families in the education of their children.
- The school includes community and business partners.

(5) identify a concept in support of a tenet of TWB and provide an operational definition; (6) provide a summary of current research addressing the concept, including references; (7) include three to five annotated references of approximately 150 words each; and, (8) if appropriate, include a list of recommended resources that are practitioner oriented.

**To submit a research summary:** (1) submit your manuscript by sending it as a Microsoft Word e-mail attachment to [caskeym@pdx.edu](mailto:caskeym@pdx.edu); and (2) attach a cover letter that includes your name(s), affiliation(s), home and work addresses and telephone numbers, fax number, and e-mail address, TWB tenet addressed, and concept researched. **Your name should not appear anywhere in the manuscript text.** Receipt of submissions will be acknowledged by e-mail. Upon acceptance, copyright forms will be secured. Authorship will be acknowledged through the inclusion of full citation

information. Anyone interested in authoring a summary should contact Micki Caskey, Chair, AMLE Research Advisory Board at [caskeym@pdx.edu](mailto:caskeym@pdx.edu) to discuss a potential concept and expertise in that area.

**Manuscript review:** The Research Advisory Board of the Association for Middle Level Education uses a blind peer review process for manuscript review.