

Middle School Journal

Call for Manuscripts for *Student Submissions*

We are excited to announce a new regularly included column for *Middle School Journal*. It will highlight the voices and perspectives of young adolescents, including those whose voices / identities / backgrounds do not always fit into mainstream culture.

In this special call, we ask young adolescents to respond in a written or artistic format of their choosing (e.g., written narrative; poetic; story map; drawing/sketch) to one of the following two prompts:

Prompt 1: Describe how you see yourself vs. how your teachers, peers, or family members see you.

Prompt 2: Describe the ways your school supports who you are. In what ways can your school better support you?

Narrative pieces should be no longer than 2 double-spaced pages (12pt font). Artistic images should be accompanied by a brief description.

Submissions accepted on a rolling basis through August, 2019.

If you are submitting a response for the student column, please specify the prompt in your cover letter and include the following author information: name; age; grade; school (if applicable). Please note that this information will be included as part of the student column, unless requested otherwise. At the point of submission, a consent form will be available for download, as a parent/guardian signature is required for submission.

Address inquiries to Editors Kathleen Brinegar, Lisa Harrison, and Ellis Hurd at msjeditors@gmail.com.

All responses must be submitted online at: <http://www.editorialmanager.com/msj>

Middle School Journal, a refereed journal, is an official publication and a Professional Membership benefit of the Association for Middle Level Education (AMLE). Published five times per year, the journal offers articles that promote quality middle level education and contribute to an understanding of the educational and developmental needs of youth between the ages of 10 and 15.