Collaboration Mini-Grant  
*Sponsored by the AMLE Foundation Fund*

**Description**
One of the key concepts presented in AMLE’s foundational document *This We Believe Keys to Educating Young Adolescents* is:

> “Courageous, collaborative leaders make a difference by putting their knowledge and beliefs into action,”

The purpose of this grant is to recognize those middle level teachers who have taken leadership roles in developing collaborative projects within as well as outside the schools. Collaboration is a key concept in the successful education of young adolescents. (i.e., collaboration between teams, collaboration between a team and exploratory, collaboration with parents, collaboration with community agencies, collaboration with another school, collaboration within the student body, etc.)

**Award**
The recipient of this $3,000 grant will receive funds to enhance an existing collaborative program or to institute a proposed program. Up to $1000 of the grant money can be used to help defray the expense of attending the AMLE Annual Conference. Any remaining funds would be used by the students. The recipient(s) will be required to make a presentation of their collaborative project at a concurrent session at the Annual Conference the year following receiving the grant. In addition, the recipient(s) will be recognized at the Annual Conference. One complementary annual conference registration will be given for each grant winner.

**Eligibility**
Any professional member or school that has been an AMLE school member for at least 12 months may apply.

**Submission**
All applications must be sent electronically to the AMLE headquarters at *membercenter@amle.org* no later than May 1, 2020.

**Criteria/Evidence**
Provide a narrative summary of the project or program in not more than three pages.
Narrative should include:

- Groups or individuals involved in the collaboration
- A description of the collaborative process used to design the program, including how students were involved in its development
- A timeline for implementation
- Desired outcomes for students in both academic and social/emotional domains
- How the project will be sustained in the future
- How this project will benefit your school, your staff and your students
- For projects currently in existence, also include:
  - How long the project been in place
  - How it changed since initiated
  - Observed student outcomes, both academic and social/emotional

Also include:

- A budget summary detailing how the grant money will be used
- A letter of support from the school’s principal
- Pictures, articles or artifacts that illustrate the project (not required)

**Evaluators**
Two members of the AMLE Foundation Fund Committee and one member from the AMLE Board of Trustees

**Evaluation Form**
Grant applications will be evaluated using the following scale:

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<th>Criteria</th>
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