Then, the teacher asks the students to choose the issue from the official list that is most important to them. Initially, students start by focusing only on one main issue. A second issue can be included once students demonstrate mastery in developing their own argument, which should include supporting details.

such as race, gender, or native language. In the second pre-activity, the teacher gives the students time to independently complete the handout titled “If the World were 100 People...” Then, they watch a video produced by the 100 People Foundation titled “100 People Trailer” (https://vimeo.com/191982925) to fill in the actual statistics. The video asks viewers to imagine what the world would look like if the total global population (about seven billion people) were actually 100 people. This helps students understand major issues that people around the world face everyday.

The teacher reviews the actual statistics when the video is finished and explains that the 100 People Foundation has identified ten areas of critical global concern. In the final pre-activity, the students write an official list of the Ten Areas of Critical Global Concern. The ten issues are: water, food, transportation, health, economy, education, energy, shelter, war, and waste.

Then, the teacher asks the students to choose the issue from the official list that is most important to them. Initially, students start by focusing only on one main issue. A second issue can be included once students demonstrate mastery in developing their own argument, which should include supporting details.