#CMLA SUMMIT AGENDA
Sunday, October 25, 2020 • 12:35-2:55 pm

12:35pm – 12:40pm CMLA Summit Welcome

12:40pm – 1:20pm #1 – Future Educators: Implementing Culture and Community

1:25pm – 2:05pm #2 – Understanding Student Subtitles

2:10pm – 2:55pm #3 – Q & A

Special thanks to Augusta University CMLA Chapter for planning the CMLA Summit.

12:40pm – 1:20pm

#1 – Future Educators: Implementing Culture and Community

As AMLE prepares to release the newest edition of the This We Believe text, this session will inform teacher candidates of the importance of implementing culture and community in the classroom. These areas will be portrayed as layers that make up a cocoon and the student will be represented as the “caterpillar.” Attendees will be given ideas and tips on how to surround students with these areas or layers of culture and community, that will morph students into well-rounded individuals, both socially and educationally.

Presented by Augusta University Chapter: Cassie Govea, Annmarie Usry, Cole Taylor, and Ashley Thompson

1:25pm – 2:05pm

#2 – Understanding Student Subtitles

As they develop through their middle school years, students are searching for their individuality and voice. This presentation will demonstrate different accommodation strategies to provide students with the best environment and tools for their success. You may learn first-hand student accounts to determine thoughts, anxiety triggers, and unknown pressures that influence their lives and schoolwork. It is important to understand student’s thoughts and actions.

Presented by 2020 CMLA Grant Winners: Western Carolina University Chapter and Illinois State University Chapter

2:10pm – 2:55pm

#3 – Q & A

As teacher candidates prepare for their first year of teaching, they become overwhelmed and their minds fill with unanswered questions. Through this question panel, teacher candidates will get the chance to ask questions about professional development and will be given tips before entering their first year of teaching. The panel will include a first-year teacher, milestone teachers, a principal, and teachers knowledgeable about the culture and community field.

CMLA Panelists: Macy Gentile, Elijah Putnam, Holly Pinter, Robyn Seglem, and Sarah Bonner