

# Middle School Journal

## Call for Manuscripts for *Innovative and Just Use of Technology in the Middle Grades*

The novel coronavirus (COVID-19) pandemic has shed light on the value of integrating technology in daily educational practices. It has also magnified many inequities inherent in technology-based teaching and learning, especially for minoritized and marginalized students. AMLE's *This We Believe* specifically calls for middle schools to use multiple teaching and learning approaches that utilize digital tools to connect curriculum to young adolescents. Given that technology is an integral part of education and the curriculum, how are educators and/or schools using it in innovative and just ways?

For this special issue, submitted manuscripts should discuss or critique the ways that technology integration can

- Facilitate culturally responsive learning opportunities and environments
- Build and sustain equitable instruction and assessment practices
- Support personal safety
- Encourage digital citizenship
- Meet the diverse needs of young adolescents inside and outside of the classroom
- Enhance instruction for emergent bilingual and multilingual students
- Close the digital divide among young adolescent users due to barriers (e.g., linguistic, economic, geographic)
- Perpetuate inequitable surveillance of student technology use and access
- Promote collaborative family-community-school partnerships

### Submit by January 15, 2021

If you are submitting a manuscript for a themed issue, please specify the theme in your cover letter. As you prepare your manuscript, please consult our Editorial Policy & Guidelines for Authors located at: <http://www.amle.org/MSJguidelines>. Address inquiries to Editors Kathleen Brinegar, Lisa Harrison, and Ellis Hurd at [msjeditors@gmail.com](mailto:msjeditors@gmail.com).

All manuscripts must be submitted online at: <http://www.editorialmanager.com/msj>

The *Middle School Journal's* submission guidelines help guide authors in manuscript preparation and can be accessed using the following link: <https://www.amle.org/ServicesEvents/MiddleSchoolJournal/tabid/175/Default.aspx>

*Middle School Journal*, a refereed journal, is an official publication and a Professional Membership benefit of the Association for Middle Level Education (AMLE). Published five times per year, the journal offers articles that promote quality middle level education and contribute to an understanding of the educational and developmental needs of youth between the ages of 10 and 15.