



# Middle Grades **SUMMIT**

Hawai'i  
February 2–3, 2018



In cooperation with the Hawai'i Department of Education  
and supported by the Hawai'i Community Foundation

## Call for Presentations

This two-day intensive, innovative summit offers professional learning designed exclusively for middle grades educators. You will take back ideas to immediately implement in your school and classroom and network with other passionate educators who, like you, know that middle school is their calling.

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### Session Type

#### Concurrent Sessions

These are 60-minute sessions dealing with a variety of current topics appropriate to middle level education. Innovative instructional methods, trends, and special programs are featured. Each concurrent session is assigned to a session room.

### Guidelines for Completing the Proposal

#### Presentation

Abstract content must be clear. Presentations that contain negative references based on ethnicity, gender, age, sexual orientation, or beliefs will not be considered. Please make sure the title reflects the content of the session. Please review the Strands and Session Selection Grading information located on pages 2-3 for additional details to help you with the proposal process.

#### Speaker Profile

The speaker profile is included with the proposal during the review process. Please update the contact information online at <https://www.amle.org/MyProfile.aspx> and the biography in the My Speaker Profile section online at <https://www.amle.org/MyProfile/SpeakerProfile.aspx>.

### Proposal Review Process

Proposals are read as part of a juried process by the Program Review Committee. Applicants will be notified of their proposal's status after the Program Review Committee's evaluation of all entries.

Applicants must:

- Develop a proposal to represent the selected strand.
- Make sure the proposal is relevant and significant to middle level education.
- Clearly describe the session description for the proposed presentation.
- Make sure the title reflects the content of the proposal.
- Avoid pejorative references and discriminatory comments.

The Program Review Committee chooses presenters from a broad spectrum of geographical, racial, ethnic, and professional groups. In addition to the guidelines listed, evaluations from previous AMLE presentations and the number of proposals submitted per presenter are taken into consideration. Presenters are not guaranteed continuing slots on the program, even though past sessions may have been well received.

**Proposals are graded based on the rubric on page 3.**

**Special Note:** In our ever-changing world, it is crucial to prepare our students with real-world activities using real-world technologies and resources. We believe this is also important for adult learners. Special consideration will be given to sessions that engage and connect attendees in authentic ways. Presenting using technology, active engagement, and problem-solving skills is as important as teaching these skills.

### Deadlines

AMLE must receive the completed proposal by **October 13, 2017**. Complete the proposal online at <http://www.amle.org/hawaii/cfp>. Selections will be made by **November 13, 2017** and applicants are notified via email of the selection status.

*Please note that if you are accepted to present, you serve on a contributing basis and are required to purchase registration. You will not be reimbursed for registration, lodging, travel, audiovisual equipment rental, or additional costs.*



## Strands

### **Hawaiian Lighthouse Districts**

Does your school serve as a shining beacon for sharing the best middle level practices? This strand is reserved for schools from Hawaii to share their stories across the islands and mainland on how they create a caring, nurturing, supporting, and learning environment for students and teachers. Do you have a great advisory program? Does your school shine above others in the areas of literacy, numeracy, and other subjects? How does your school integrate the arts? How does your school capture students' voice and choice? We look forward to highlighting the best middle level schools across the Hawaiian Islands.

### **Leadership that Empowers and Builds Capacity**

There are few great schools without great leaders. This strand is dedicated to the great leaders across the country that have led and inspired a school of dedicated and committed adults that enrich the lives of children every day.

### **The Subject of My Happiness**

Across the country we always hear great stories about the rock stars in our classrooms. They are passionate and knowledgeable about the subject they teach. This strand is for educators to share the excitement and strategies for teaching any subject. We welcome teachers of literacy, numeracy, science, social studies, and the arts to share how they bring their subject to life and accelerate student learning.

### **Culture That Makes a Difference**

Effective schools understand that culture trumps strategy. These schools take responsibility for creating a culture that focuses on relationships, trust, respect, and student learning. This strand is for school teams and leaders to share strategies and successes for creating great school culture.

### **High Performing Middle Schools**

This strand is for schools outside of Hawaii to share how they create a caring, nurturing, and supportive learning environment for students and teachers. Have a great advisory program? Does your school shine above others in the areas of literacy, numeracy, and other subjects? How does your school integrate the arts? How does your school capture students' voice and choice? We look forward to highlighting the best middle level schools across the country in these sessions.

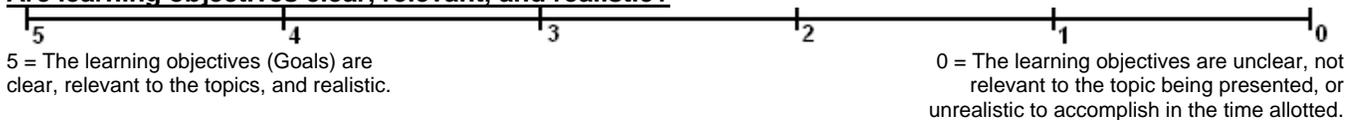
## Session Selection Grading Rubric

The following scales will be used to determine if a presentation should be accepted. Each dimension is graded on a scale of 0-5.

### Is content important/relevant or innovative/new to middle level education?



### Are learning objectives clear, relevant, and realistic?



### Does the presenter demonstrate expertise in the topic?



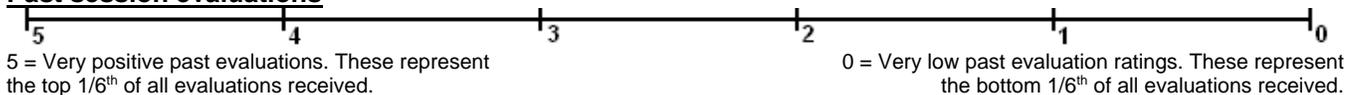
### Is current technology being used to present the materials and engage/connect attendees?



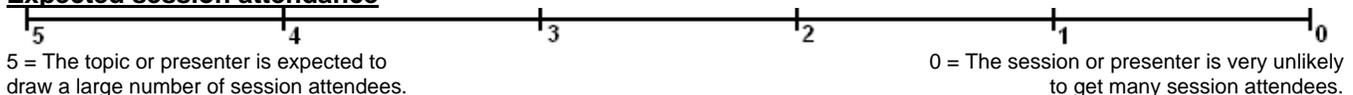
### Will the presenters demonstrate active engagement and effective educational practices in their session?



### Past session evaluations



### Expected session attendance



*Level Education, 2010, available at [www.amle.org/store](http://www.amle.org/store)*