

Appendix RAFT writing assignment for students visiting the Ruth Patrick Science Education Center

Directions:

With your partner, choose a **Role**, an **Audience**, a **Format**, a **Topic**, and a **Strong Verb** (optional) from the lists below. Brainstorm and then draft a RAFT to share with the class.

Examples:

- an eagle, write a letter to “Mother Nature” lamenting the quality of the diet provided by the river.
- a nature lover, write a sonnet to fellow environmentalists professing your awe-inspired feelings at the sight of a Great Horned Owl.
- the spirit of a deceased Native American Indian, write a chant to future citizens decrying the desecration of the forest.

Role <i>(who you are as the writer)</i>	Audience	Format	Topic	Strong Verb <i>(optional—the purpose of the piece)</i>
A concerned citizen A tree branch A predator An owl A hawk A mouse Prey An owl pellet Decomposing roadkill	A hiker U.S. Forest Service A predator An owl A hawk A mouse Prey The governor of our state People who litter	Obituary Want Ad Diary or Journal Entry Invitation Recipe Last Will and Testament Confession Eulogy Complaint A How-To Manual Speech Top Ten List Advice Column Ransom Note A Country Western Song	How a natural disaster changed my life Why I am at the top of the food chain Please leave my forest alone The beauty of a balanced life Why I am important to you We’re made for each other We’re more alike than different I like to get my nails done I think I’m going to throw up This land is my land, so get out	Persuade Demand Plead Inspire Announce Predict Compare Defend Explain or Describe